



Ripley ITT SCITT

Feedback quotes from trainees

'I think the subject training has been very useful for building subject knowledge and was also a good 'safe space' to practice and discuss the practical aspects of teaching science.' Trainee Teacher of Chemistry (Trainee Spring Term Evaluation 2022)

'The securing my first post training has been priceless in its assistance with applying for jobs. ...I feel the SCITT has been exemplary in their assistance and providing of training on the Fridays.' Trainee Teacher of English (Trainee Spring Term Evaluation 2022)

'Training sessions have been invaluable with particular regard to securing a post, behavioural management and the consistent and excellent support from the mentors at Ripley.' Trainee Teacher of History (Trainee Spring Term Evaluation 2022)

'I have been able to ensure my lessons are adapted suitably for the students I teach. I have also been able to use techniques within my teaching meaning my lessons are more focused.' Trainee Teacher of Business Studies

'I have found the Lisa Miller training has completely transformed my behaviour management and works wonders with every class I have tried it with so far. The Diversity training (i.e. LGBTQIA+ and EAL) were extremely helpful in identifying ways to help create an inclusive classroom and have definitely given me things to implement/explore when I secure my position for September' Trainee Teacher of English

'The securing my first post training has been priceless in its assistance with applying for jobs. ...I feel the SCITT has been exemplary in their assistance and providing of training on the Fridays.' Trainee Teacher of English

'The mental health session not only helped me understand what the pupils are going through so I can adapt my approach depending on the situation but also helped me with my own mental health.' Trainee Teacher of Mathematics

'Training sessions have been invaluable with particular regard to securing a post, behavioural management and the consistent and excellent support from the mentors at Ripley.' Trainee Teacher of History

"'Vocal care was very useful, it confirmed my person approach to be effective and recognised within teaching, although it is a style that I have rarely observed .Supporting pupils memory was really insightful with regards to memory, working memory and recall to structure classroom tasks, use regular testing on all topics previously and the techniques to avoid cognitive overload .Assertive monitoring was one of the best training sessions that aided my monitoring technique by providing templates and examples for which I now use in practice. " Trainee Teacher of Chemistry

Really lovely school, I feel it particularly has a warm inviting staff who are happy to help, people are down to earth and happy to share in any struggles. Trainee Teacher of Physics

"Excellent placement school, very welcoming, lots of support, couldn't ask for more" Trainee Teacher of Primary

'Behaviour very challenging, but staff fantastic in their support- this includes all members of department and wider staff. Again, cannot speak highly enough of the staff.' Trainee Teacher of Mathematics

'The school and history department have been fantastic in helping me develop. It is a warm and inclusive environment, and a great placement to develop teaching skills.' Trainee Teacher of History

'My placement school is an incredibly welcoming and supportive place to work - it is a privilege to be a trainee here and learn from such wonderful teachers!'

'I am very lucky to have been placed in schools during my training year that have supported me excellently, no exception. My mentor is always willing to guide me and support my development as a teaching professional with honesty and humour. The professional mentor is also highly organised.' Trainee Teacher of Science

'I have been in year 2 this term. My goodness my mentor is a task master! But I have learnt so much from her. She has transformed me from a 'teaching assistant' to a 'class teacher' in just one term. I knew little about controlling/organising the class during transition periods but in just a few weeks she built my confidence and had me getting the class ready for break, lunch and home time. She always pushes me to become more independent with both the class and the interactive whiteboard, which I am proud to say I am now fully functional with. She has gone above and beyond, taking me step by step through how to plan a sequence of English lessons, helping me with my History modules and whole class reading to name a few. Above all, she supported me when I had a personal issue with my son, which I can't thank her enough for. I am so lucky that both class teachers I have worked with on my placement so far have been such caring and inspirational women.' Part Time Teacher of Primary

'I have felt very supported when I have had a difficult time on placement. I really appreciated meeting with Matt weekly when I first started at my placement. I also really appreciate the quick responses to emails for general queries and for getting things sorted out from Sue. It was useful to have to opportunity to have a mock interview with Felicity and her feedback has been helpful on my job applications. It is reassuring to know that if I need it that there is support from you all. Thank you so much for all you do! :)' Trainee Teacher of Primary

'With each month, I hear more horror stories about PGCEs and training years from staff members, friends elsewhere or online, so I must give thanks to you, Sue and Nick (and my SCITT mentor, Tricia), for all your support and care so far. I am very grateful (and relieved, hearing some horror stories!) that I chose Ripley over other providers, etc. I think the smaller, close-knit, and personable feel is one of the SCITT's strengths, and as such the quality of pastoral support, at least for me, is excellent. Thank you.' Trainee Teacher of English

'Any concerns or questions I have had regarding my personal/professional wellbeing have been dealt with promptly and with the utmost care and consideration. Sue and Nick are outstanding at what they do and could not do more for us trainees if they tried. It has been a pleasure to have trained through their programme.' Trainee Teacher of English

'Ripley ITT has been fantastic with the pastoral support that they have provided and have been incredibly supportive and adaptive for the trainees. The staff have listened to and taken on the

feedback that has been provided, and have quickly tried to resolve any issues as and when they have appeared.' Trainee Teacher of Physics

'The pastoral support has been amazing they allowed me to open up about a personal battle and helped me through it.' Trainee Teacher of Mathematics

'Stephen Fern has been fantastic for our sessions in Maths, I cannot speak highly enough of the way he conducts the sessions. They are incredibly engaging and planned brilliantly. The sessions have been brilliant in helping me to plan in for common misconceptions in the "trickier" topic areas. The subject session days have been something I have looked forward to all year.'

'The subject training has been extremely beneficial and I have thoroughly enjoyed meeting with other maths trainees to discuss ideas and experiences. Meeting in a smaller group like this also allows for much deeper exploration and discussion and helped me to prepare better for upcoming topics and reflect positively on topics I had already taught, identifying specific areas for improvement.'

'The training has provided multiple ways of approaching some of the key concepts in science, highlighting the biggest misconceptions faced by pupils. Several useful resources have also been provided, i.e. PHET simulations, Best Evidence Science Teaching, etc. The training has provided some useful tips of managing classroom behaviour in the lab environment and has presented innovative ways of approaching practical lessons in science.'

'Kim Swift's knowledge and experience has given a vast insight to all aspects of science teaching. She has not only been an approachable and encouraging trainer but an inspiration too.'

'I think the subject training has been very useful for building subject knowledge and was also a good 'safe space' to practice and discuss the practical aspects of teaching science.'

'I feel that these sessions have been useful to boost my subject knowledge and I have taken away many practical ideas to apply to my own teaching. I also appreciate the wealth of ideas and knowledge which Claire Monaghan has provided us to assist with PGCE submissions.'

'I am extremely grateful to both Claire and Ruth for their high-quality subject training. Their sessions are always informative and practical, and we leave with new ideas to take forward into our next teaching weeks.'

'Claire, Ruth (and Steph from LRGS) have been so supportive both on the subject days and outside of this and I cannot thank them enough for their help and advice. They have introduced us to a plethora of information and advice that has really helped this year.'

'I have found the subject specific training to be really useful in helping my understanding of teaching core historical concepts.'

"It has enhanced my understanding of both the GCSE and A level Edexcel courses including assessment of composition and performance. It has introduced and guided me through teaching/modelling of certain concepts/topics. It has made me feel confident that I can learn and develop areas of my subject knowledge that I was less comfortable with before the course."