



Lapwings Year 5 Curriculum St. Peter's C. of E. Primary School

"I have come in order that you might have life – life in all its fullness" John 10:10



2021/2022		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values		Responsibility	Joy	Love	Forgiveness	Truth	Courage
Theme		A Kingdom United	Food, Glorious Food	Earthlings	Inventors and Inventions	Amazon Adventure	Faster, Higher, Stronger
Author of Term		Beowulf - Legends	Lion, Witch & the Wardrobe	Star Wars – Sci- Fi	Hugo Cabaret	Journey To The River Sea	Greek Myths
Predictable Interest		Harvest	Bonfire night Christmas Remembrance day	Valentine's Day New Year	Easter Mother's Day	Sports day	Father's Day Summer fair Friends' Fun Day
Topic	Subjects and Coverage	<p>Geography: To use a variety of geographical resources to explore the UK and Great Britain. Including the locating of key human and physical features.</p> <p>History: Through source analysis and historical enquiry look at the growth and impact of the Anglo-Saxon settlement in the UK (including local area). To contrast through Enquiry different burial procedures in varied eras of time.</p>	<p>Geography: Children will learn about the growth and use of land and where food in the local and wider area comes from.</p> <p>DT (Food): Children will to analyse, taste, and create food for a celebration from a different culture.</p> <p>Science: Children will learn that a variety of scientific procedures can be either reversible or irreversible</p> <p>History: The Black Slave Trade history of Lancaster including the slave trade walk.</p>	<p>Science: Children will learn and investigate the solar system and look at the moon cycle in relation to earth and the sun.</p> <p>Art: The children will analyse a famous piece of art and will learn to use, charcoal, pastels, and oil pastels.</p>	<p>History: To compare and contrast the past and present in a study of Bagdad in the golden age of Islam, including the impact on the world.</p> <p>DT: Mechanical Systems – Cams, Pulleys and Gears (A Product, for a Stated Purpose and a Stated User) through an iterative process.</p> <p>Science: Forces- effects on movement.</p>	<p>Science: Children will learn about the life cycle of animals and plants including reproduction in both.</p> <p>Geography: Children will learn about Biomes in the world and learn about events that effect the world (de-forestation).</p> <p>Art: Printing. Children will look at creating motifs using leaves and explore a variety of printing techniques.</p>	<p>History: Children will carry out a study of the Ancient Greeks and the Olympics.</p> <p>Science: Human life cycles.</p> <p>Art: Children will draw a 2d representation of a 3d design and then create a Greek style human statue.</p>
		Outcomes	<p>Geography: To locate and label key location of the UK, using digital mapping.</p> <p>History: To write a piece on the Anglo Saxon settlement in the UK, why they stayed, using historical evidence.</p>	<p>Geography: To explain the process of food from soil to plate.</p> <p>DT: To create a piece of food for a cultural celebration.</p> <p>Science: To record a range of observations on change.</p>	<p>Art: To recreate a Mark E Garlick piece of art work.</p> <p>Science: To explain and record the Moon cycle.</p>	<p>History: Produce a video on the impact of the Golden Age of Islam.</p> <p>DT: To have a prototype of a mechanical system using a cam, pulley or gear.</p> <p>Science: A report on the variety of forces in the world.</p>	<p>Science: To design a poster on the Life cycles of animals and plants.</p> <p>Geography: Debate deforestation.</p> <p>Art: To create a leaf motif, using repeated print</p>
	Enrichment	Professor Tuesday Local Visit (church) History box	Panto Visit the kitchen/kitchen Fair Trade Visit a farm	Space port (Liverpool)	Maritime museum	Butterflies? Duck/Chicks?	Lancashire Cricket Match Viking Festival
	PE	Swimming Dance Skills and Performance	Gymnastics Core Task, progression 1-5 Cricket	Gymnastics Core Task, progression 6-10 Invasions Games progression 1-6 Netball focus	OAA Y5/6 progression 1-3 Team building exercises	Net/wall Core Task 1, progression 1-6, tennis focus Athletics 5/6 progression 1-3	Fitness (circuits). Athletics 5/6 progression 1-3



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RE	5.1 How and why do Christians read the Bible? (6 hours) How important are holy books in faiths other than Christianity? (5 hours)	5.2 Christmas. The Gospels of Matthew and Luke (4 hours)	5.7 Christmas around the world (4hours)	5.3 Jesus the teacher (6 hours)	5.4 Why do Christians believe that Easter is a celebration of Victory? (5 hours)	Unit: 5.5 Exploring the lives of significant women in the Old Testament. (5 hours) Jewish festival of Purim (2 hours)	5.6 Exploring loss, death and Christian hope (5hours) End of life rituals (1 hour)	5.9 Pentecost, what happened next? (6 hours)	5.8: Daniel – did he make the right choice?(6 hours)
PHSE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me			
Music	Unit 1 <u>Livin' On A Prayer</u> How Rock music developed from the Beatles onwards. Analysing performance.	Unit 2 <u>Classroom Jazz 1</u> History of music - Jazz in its historical context.	Unit 3 <u>Make You Feel My Love</u> Historical context for ballads.	Unit 4 <u>The Fresh Prince of Bel-Air</u> Compose own rap or words to an existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip Hop culture in general. Historical context of musical styles.	Unit 5 <u>Dancing in The Street</u> The history of Motown and its importance in the development of Popular music. Civil rights.	Unit 6 <u>Reflect, Rewind and Replay</u> The history of music in context. Listen to some Western Classical music and place the music from the units covered throughout the year in their correct time and space. Consolidate the foundations of the language of music.			
Computing	Search Engines	Stop Motion Animation	Mars Rover 1 – binary	Mars Rover 2 – pixels and CAD	Micro: bit – programming	Programming – music			
MFL	My School, my subject	Time in the City	Healthy Eating – Going to Market	Clothes, colours, fashion shows	Out of this world	Going to the seaside			
Maths	See Maths Planning								
English	See English Planning								