



Skylark Curriculum St. Peter's C. of E. Primary School

"I have come in order that you might have life – life in all its fullness,"



2021-2022

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values		Responsibility	Joy	Love	Forgiveness	Truth	Courage
		Unlike the National Curriculum that the children follow in Years 1-6, the statutory framework for the EYFS enables teachers to plan the curriculum around the needs and interests of the children. This means that planning in Skylark class can be spontaneous, creative and flexible. However, because of the nature of the calendar, the seasons and cultural festivals there are some themes that are predictable and they form the basis for the annual overview.					
Theme		Getting to Know You	Let's Celebrate	Once Upon a Time	Digging for Dinosaurs	To The Rescue!	Going Places
Predictable Interest		What is a Skylark? Harvest Festival	Bonfire night Remembrance day Children in Need Christmas	Valentine's Day Chinese New Year Shrove Tuesday Winter Olympics Fair Trade Fortnight	Easter Mother's Day World Book Day	Sports Day St. Georges Day	Father's Day Summer Fair St Peter & St Paul's Feast Day
RE		I am Special Harvest	Celebrating Christmas. How do we celebrate Jesus' birthday? Non-Christian Faith: Diwali and Hanukkah	Listening to the stories Jesus heard.	Stories Jesus Told. Why Did Jesus Tell Stories? Easter	Special Places. What Makes a Place Special/Holy? Non-Christian Faith: Special Holy Places	Special Times. How Do We Celebrate Special Times? Non-Christian Faith: Special Times
Prime Areas	Personal, Social & Emotional Development	Jigsaw Unit 1 Being Me How it feels to belong How we are the similar and different. To recognise and manage feelings To consider other peoples' feelings To understand why it is good to be kind and use gentle hands To learn what being responsible means	Jigsaw Unit 2 Celebrating To know everyone is good at different things To know that being different makes us special I can talk about why my home is special I can tell you how to be a good friend I can stand up for myself	Jigsaw Unit 3 Dreams and Goals I understand that when I persevere I can tackle any challenge. I can talk about a time I didn't give up I can set a goal and work towards it I can use kind words to encourage people I can talk about jobs I might like to do when I am older	Jigsaw Unit 4 Healthy Me I understand I need to exercise to keep my body healthy. I can make healthy choices. I understand that some foods are healthier than others. I understand why sleep is good for me. I understand why it is important to wash my hands I know how to stay safe if a stranger approaches me.	Jigsaw Unit 5 Relationships I can recognise some of the jobs I do in my family I know how to make friends I can think of ways to solve problems with my friends I am starting to understand the impact of using unkind words. I know how to be a good friend.	Jigsaw Unit 6 Changing Me I can name parts of the body. I know what I can do and eat to stay healthy. I understand we all grow from babies to adults. I can express how I feel moving to Year 1. I can share my memories of Skylark Class.
	Communication & Language	Learn rhymes, Poems and songs Listen carefully to rhymes and songs, paying attention to how they sound Understand how to listen carefully and why listening is important Develop social phrases Engage in story times Engage in Non-Fiction books Learn new vocabulary	Explore story characters, settings, key events and make predictions. Articulate their ideas and thoughts Develop social phrases Engage in story times Engage in Non-Fiction books Listen and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary Learn new vocabulary	Listen to and talk about stories to build familiarity and understanding Retell the story some as exact repetition and some in their own words Articulate their ideas and thoughts in well-formed sentences Connect one idea to another using a range of connectives Learn new vocabulary	Listen to and discuss stories by Ian Whybrow Ask questions to find out more and to check they understand what has been read. Describe events in some detail Retell the story some as exact repetition and some in their own words Learn new vocabulary	Listen to and talk about stories to build familiarity and understanding Retell the story some as exact repetition and some in their own words Articulate their ideas and thoughts in well-formed sentences Connect one idea to another using a range of connectives Learn new vocabulary	Listening attentively Anticipate key events Listen and respond appropriately Ask questions to find out more and to check they understand what has been read. Articulate their ideas and thoughts in well-formed sentences Describe events in some detail Learn new vocabulary
	Physical Development	Baseline Assessment Revise and refine the fundamental movement skills they have already acquired.	Use their core strength to achieve good posture when sitting at a table or on the floor. Develop their small motor skills.	Develop the foundations of a handwriting style Progress to a more fluent style of moving, with developing control and grace.	Develop the foundations of a handwriting style Develop overall body strength, co-ordination, balance and agility	Develop overall body strength, co-ordination, balance and agility Confidently and safely use a large range and small apparatus indoors and outdoors.	Develop overall body strength, co-ordination, balance and agility Further develop and refine a range of ball skills.



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			Revise and refine the fundamental movement skills they have already acquired.		Combine different movements with ease and fluency.		
Mathematics	Baseline Assessments Matching and sorting Making comparisons Exploring pattern	Representing 1,2 & 3 Comparing 1, 2& 3 Composition of 1,2 & 3 Circles & Triangles Spatial awareness Numbers to 5 Time	Introducing zero Comparing numbers to 5 Composition of 4 & 5 Comparing Mass & Capacity Introducing 6, 7 & 8	Introducing 9 & 10 Comparing numbers to 10 Number Bonds to 10 3D shape Pattern Consolidation of previous learning	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Addition Subtraction	Doubling Sharing & Grouping Even & Odd Spatial reasoning Deepening understanding Patterns & Relationships Spatial reasoning	
	<u>Fiction</u> Nursery Rhymes, Funny Bones, Titch, Peace at Last, The colour Monster, The colour Monster goes to school <u>Non-Fiction</u> Our Family, personal growth, name, labels and lists, thank you cards Phase 1 Phonics	<u>Fiction</u> Stickman, Kipper's birthday, Happy Birthday Maisy. <u>Non-Fiction</u> Books about Festivals/Celebrations, cards, lists, invitations. Phase 2 Phonics	<u>Fiction</u> Jack and the Beanstalk, The Three Little Pigs, Goldilocks and The Three Bears Traditional Tales from Other Cultures. <u>Non-Fiction</u> Wanted posters, labels, speech bubbles, recipes. Phase 2/3 Phonics	<u>Fiction</u> Harry and the bucket full of dinosaurs' books, Dinosaurs Love Underpants, The Dinosaur that Pooped a Planet. <u>Non-Fiction</u> Life cycles Information text, fact sheet Letters, Phase 3 Phonics	<u>Fiction</u> Supertato, Super Worm, Cops and Robbers, Burglar Bill, People Who Help us Series. <u>Non Fiction</u> Captions, labelling, Letters, information sheet. Phase 3/4 Phonics	<u>Fiction</u> Naughty Bus, The train Ride, The Hundred Decker Bus, Rosie's Walk, On the way home. <u>Non Fiction</u> Barnaby Bear, journeys and travels, country fact sheet Phase 4 Phonics	
	<u>Past & Present</u> Talking about themselves and their families Talking about their personal history Comparing classroom from the past to present day Comparing old and new toys <u>People Culture and Communities</u> Sharing and comparing personal experiences Look at where Heysham is on a map Compare Heysham to another country Make a simple map of the outdoor classroom <u>Natural World</u> Exploring the outdoor classroom. Harvesting the fruit in the outdoor classroom. Eating/cooking with the fruit picked	<u>Past & Present</u> To know the story of the Gunpowder Plot. To understand the significance of Remembrance Sunday <u>People Culture and Communities</u> Locate India on a map To look at how Diwali is celebrated To look at how different countries/cultures celebrate Christmas <u>Natural World</u> Recognising signs of Autumn Investigating Light & Dark	<u>People Culture and Communities</u> Listening to traditional tales from other cultures. Explore Chinese New Year explaining some similarities and differences <u>Natural World</u> Recognising signs of winter Making observations and compare the different settings in the stories. Changing state when baking porridge/gingerbread men	<u>Past & Present</u> Investigating Dinosaurs Learning about Fossils <u>People, Culture and Communities</u> Explain some similarities and differences of how Easter is celebrated around the world <u>Natural World</u> Recognising signs of spring Making observations of flowers/spring in the outdoor classroom	<u>Past & Present</u> Talk about the lives of people around them and their roles in society. <u>People, Culture and Communities</u> Job/services within the community <u>Natural World</u> Recognising signs of summer Investigating growth, making observations Making observations of different vegetables	<u>Past & Present</u> Comparing and sorting old and new forms of transport. Comparing old and new seaside <u>People, Culture & Communities</u> Make observations of the seaside. Compare seaside to the countryside <u>Natural World</u> Making observations of the seaside Investigating floating and sinking	



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	<p>Expressive Arts & Design</p>	<p><u>Creating with Materials</u> Junk model houses Clay – Diwali Lamps Self Portraits</p> <p><u>Being Imaginative and Expressive</u> Nursery Rhyme Body percussion Role Play – Home Corner</p>	<p><u>Creating with materials</u> Stickman</p> <p><u>Being Imaginative and Expressive</u> Christmas songs Nativity performance Role Play – Baby's birthday party</p>	<p><u>Creating with materials</u> Make a safe house for The Three Little Pigs</p> <p><u>Being Imaginative and Expressive</u> Story songs and chants Role Play – Traditional Story Settings- Forest</p>	<p><u>Creating with materials</u> Clay Fossils Dinosaur Collage</p> <p><u>Being Imaginative and Expressive</u> Perform Dinosaur poem Role Play – Dinosaur Cave</p>	<p><u>Creating with materials</u> Create a Superhero Vegetable</p> <p><u>Being Imaginative and Expressive</u> Role Play – Superhero Den</p>	<p><u>Creating with materials</u> Construction of different modes of transport</p> <p><u>Being Imaginative and Expressive</u> Role Play – Travel Agents</p>
	<p>Possible Enrichment Activities</p>	<p>Nurse Visit – Hand Washing Harvest Festival at Church</p>	<p>Walk around Heysham to look at signs of Autumn. Trip to The Dukes Christmas shows, parties EYFS/KS1 Nativity performance</p>	<p>Walk around Heysham looking for signs of Winter Trip to Library for Traditional story telling</p>	<p>Walk around Heysham to look at signs of Spring Blackpool Zoo / Wildlife Oasis</p>	<p>Parent Visitors/Emergency Services Fire Engine Visit/Police Car Visit Walk around Heysham to look at signs of summer</p>	<p>Visit to Local Area- Morecambe/Heysham Beach</p>