



Sanderling Class Y1 Curriculum St Peter's C. of E. Primary School

"I have come in order that you might have life – life in all its fullness,"



2021-22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Responsibility	Joy	Love	Forgiveness	Truth	Courage
Theme	Penguins, Parrots and Puffins	Dungeons and Dragons	Back in Granny's Day	Inside Out	Ready, Steady, Sow!	On Our Doorstep
Author of the Term/Focus text	Lost and Found by Oliver Jeffers Range of Oliver Jeffers books. Animal topic books: non-fiction	Zog by Julia Donaldson History non-fiction books Bonfire Night poems.	Traditional tales – Goldilocks and the Three Bears Range of fairy tales/traditional tales	Whatever Next! By Jill Murphy Fiction based around machines/spaceships. Spring/Easter poems.	The Tale of Peter Rabbit by Beatrix Potter Traditional rhymes – Mary Mary Quite Contrary and Hey Diddle Diddle.	Percy the Park Keeper stories by Nick Butterworth Seaside non-fiction books. Traditional tales - The Three Little Pigs.
Predictable Interest	Harvest Festival Multicultural Week What is a Sanderling? Year 1 – Right Start Pedestrian Training	Bonfire Night Christmas Diwali Remembrance Day Children in Need	Valentine's Day New Year Safer Internet Day Shrove Tuesday	World Book Day Easter Mother's Day	Y1- Borwick Hall Outdoor Education day St George's Day	Father's Day Summer fair Sports day
Topic	<p>Subjects and Coverage</p>					
	<p>Science Y1:</p> <ul style="list-style-type: none"> Common animals and their characteristics – focus on birds What makes an animal? Mammal, bird, fish, amphibian or reptile? – Grouping animals Herbivore or carnivore? <p>Geography Y1:</p> <ul style="list-style-type: none"> Hot and cold places in the World What sorts of animals live in hot/cold places? Identify key human and physical features of hot/cold places Name countries that the equator passes through Use range of maps/globes Recognise differences between their own and others' lives 	<p>History Y1:</p> <ul style="list-style-type: none"> Events beyond living memory- The Gunpowder Plot What was life like in London at the time of the Gunpowder Plot? Sequence the key events Understand the main causes and what happened afterwards How did they find out about the plot? <p>Medieval buildings- Castles</p> <ul style="list-style-type: none"> Identify key features of a castle Find out about life in a castle Look at Lancaster Castle- compare to other castles <p>Design and Technology Y1: Mechanisms – simple card levers</p> <ul style="list-style-type: none"> Create a picture with a moving part through an iterative process: Explore sliders, levers and pivots in 2D images 	<p>History Y1:</p> <ul style="list-style-type: none"> Changes within living memory Personal timelines – historical events in their life time Family trees Birthday celebrations – then and now How did their grandparents/great-grandparents celebrate their birthdays? Toys items then and now Historical artefacts <p>Art Y1:</p> <ul style="list-style-type: none"> What is a portrait? Looking at examples of portraiture Portraits of friends – how to use the oil pastels effectively to create the required colours Self portraits <p>Music Y1:</p> <ul style="list-style-type: none"> What is an orchestra? Learn about the different 'families' within an orchestra: strings, brass, woodwind, percussion <p>Geography Y1:</p> <ul style="list-style-type: none"> Countries of the U.K. 	<p>Science Y1:</p> <ul style="list-style-type: none"> What is a human? Are all humans the same? Compare and describe differences and similarities The five senses – sight, smell, touch, hear, taste. Senses investigations Healthy teeth <p>DT Y1:</p> <ul style="list-style-type: none"> Creating and constructing: making robots/machine and machines with specific purposes using a range of construction kits Investigate, plan, design and build a machine-consider structures and mechanisms, materials and joining techniques Evaluate: Did they met their design criteria? <p>Art and Design Y1:</p> <ul style="list-style-type: none"> Look at examples of Larry Wong's 'Mechanoids' and machinery linked sculptures and 3D art work 	<p>Science Y1:</p> <ul style="list-style-type: none"> What makes a plant a plant? Name the main parts of a plant. Understand their purposes Plant based investigations Plant hunt/wild flower hunt in the woods/on Heysham Head Sort/group/classify plants Identify and name common plants in the local area Trees – evergreen or deciduous? Linked to the seasons Seed investigations Planting and growing activities Explore/Observe/First hand experiences <p>Design and Technology Y1:</p> <ul style="list-style-type: none"> Evaluate existing fruit kebab products Plan and design a new type of fruit kebab Prepare – measuring, chopping, slicing- work safely and hygienically Taste and evaluate 	<p>Science Y1:</p> <ul style="list-style-type: none"> Materials investigations Grouping/sorting/classifying materials Materials and their properties Natural or manmade? Practical investigations Waterproofing experiments Design challenges <p>Geography Y1:</p> <ul style="list-style-type: none"> Focus on local geography- Morecambe/Heysham Investigating our school building and school grounds Where are we located? How can we improve our area? A plan of the classroom Human/physical geographical features in our area Local walks to different locations Local surveys Use simple maps and plans Create simple map with a key/symbols



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		Art and Design Y1: <ul style="list-style-type: none"> Experiment with a range of drawing media – different mark making techniques Clay modelling techniques – learn how to form shapes Create a clay penguin or owl 	<ul style="list-style-type: none"> Plan/design Christmas 'moving part' pictures Select and use tools and materials Art Y1: <ul style="list-style-type: none"> Look at 'Castles and the Sun' artwork by Paul Klee Christmas cards/calendars etc. 	<ul style="list-style-type: none"> Capital cities of the U.K. What do they know about London? The compass points 		Art and Design Y1: <ul style="list-style-type: none"> Draw from close observation leaves/plants Watercolour painting – flowers Colour mixing skills Create a printing block Create a repeating pattern experimenting with overprinting and colour Look at 'Sunflowers' by Van Gogh 	Design and Technology Y1: <ul style="list-style-type: none"> Plan, design and make structures – shed for Percy Evaluate Art and Design Y1: <ul style="list-style-type: none"> Landscapes – local scenes Leaf printing History Y1: <ul style="list-style-type: none"> What was Heysham like in the past?
	Outcomes	A clay model of a penguin or owl Fact files about our chosen birds	Christmas cards with moving parts Historical reports about the the Gunpowder Plot	A class gallery of our self portraits A class book of newly created fairy tales	A machine construction Written recounts of our construction	Fruit kebabs A class gallery of leaf print artwork	A house construction with stability and strength An information book about where we live
	Enrichment	Harvest Festival at Church Autumn walk	Pantomime trip to The Dukes Christmas shows, parties, etc. Our KS1 Nativity performance!	Museum loan box – items from the past Heysham Library visit Visit to St. Peter's Church – Rev. Osborn	Spring walk – local area DT day – machine building	Planting/gardening tasks Woodland walk/visit to Heysham Head Year 1: Borwick Hall Outdoor Education day	Lots of local walks! Beach visit
	PE	Baseline – Lost and found Houses and Homes	Creative development – Fizzing Fireworks Games – rolling a ball	Dance - Amazing world Team Games	Games – catching and bouncing Creative development – Spinning Spiders	Games – overarm throw Athletic skills Sports day practise	Dance – 3 little pigs Athletics skills
	RE	1.1 Harvest. How can we help those who do not have a good harvest? Non-Christian faith link – Multicultural week	Prayer Non-Christian faith link – Islam 1.3 Christmas. Why do we give and receive gifts?	1.7 Baptism. Why is Baptism special? Non-Christian faith link – Islam, Hindu, Sikh - how do people of other faiths welcome new babies?	Easter and New Life Holy Week	1.4 Jesus was Special	Special People. What makes a special person?
	Music	Unit: Hey You! Style: Old School Hip Hop	Unit: Rhythm In The Way We Walk and Banana Rap Style: Reggae and Hip Hop	Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	Unit: Round and Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Unit: Your Imagination Style: Pop	Unit: Reflect, Rewind and Replay Style: Western Classical Music and children's choice
	PSHE	Jigsaw Unit 1 Being Me	Jigsaw Unit 2 Celebrating Difference	Jigsaw Unit 3 Dreams and Goals	Jigsaw Unit 4 Healthy Me	Jigsaw Unit 5 Relationships	Jigsaw Unit 6 Changing Me
	Computing	Mouse skills and simple graphics - create a simple picture selecting and manipulating colours and shapes	Programming – early programming with Beebots Online safety	Unplugged algorithms – decomposition and debugging	Digital imagery – enhancing and editing photos Online safety	Introduction to data – representing and developing data	Keyboard and mouse skills, drawing software and recording data Online safety



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	Online safety					
Maths	See White Rose Maths Planning					
	<ul style="list-style-type: none"> Place value (within 10) Addition and subtraction (within 10) 	<ul style="list-style-type: none"> Addition and subtraction continued Geometry – shape Place value (within 20) 	<ul style="list-style-type: none"> Consolidation Addition and subtraction (within 20) Place value (within 50) 	<ul style="list-style-type: none"> Length and height Weight and volume Consolidation 	<ul style="list-style-type: none"> Consolidation Multiplication and division Fractions 	<ul style="list-style-type: none"> Position and direction Place value (within 100) Money Time
English	See English Planning					
	<ul style="list-style-type: none"> Stories by the same author Non-chronological reports Poems on a theme 	<ul style="list-style-type: none"> Repetitive patterned stories Poems on a theme Non-fiction texts 	<ul style="list-style-type: none"> Traditional stories/fairy tales Instructions 	<ul style="list-style-type: none"> Stories with a fantasy setting Poems Recounts 	<ul style="list-style-type: none"> Stories with familiar settings Traditional rhymes Non-fiction booklets 	<ul style="list-style-type: none"> Story writing Rhymes/poems Information books