



Policy – Homework Policy

Mission Statement

It is our aim to enable every member of our school family to flourish and live life in all its fullness by: Teaching a broad and balanced curriculum, holistically nurturing and developing our children, helping those in need through loving service, confronting injustice in our world and caring for creation.

Rationale

At our school we believe in quality family time and sometimes homework may get in the way of this. We believe that the greatest help parents can give in assisting with their child's learning is to embrace the love of reading and help with the basics in spelling and tables.

The purpose of homework

- To consolidate, reinforce and extend work done in class
- To encourage regular practice of basic skills
- To extend children's research skills
- To develop children's organisational skills

Objectives

1. The children to have a love for reading by sharing books, reading and talking about books
2. To know their age related spelling words
3. For families to embrace their half termly 'topics' through discussions, researching and visits
4. To know their tables

Strategies

1. To encourage children to read/ be read to every night and over the weekend
2. To promote the love of reading through parents and children
3. For parents/guardians to know which table they are working on that week (Year 1 upwards)
4. To have appropriate spelling/phonic family words to learn on a regular basis
5. To not have set weekly homework tasks although this alter slightly in UKS2 coming up to May Assessments if this is appropriate to the cohort/child.
6. Reading/Homework communication with parents

Partnership with parents

- Each term class teachers provide parents with an overview of the curriculum planned via the website.
- All children have reading diaries. Parents are encouraged to add comments in these. These comments are highly valued by the school.

Monitoring and Evaluation

The Senior Leadership Team will monitor the impact of homework through:

- Discussion with class teachers
- Discussion with a sample of children
- Feedback from parents
- Sampling reading diaries

In the light of the information gathered the policy will be evaluated in terms of

- How manageable it is
- The impact on attitude to reading, spelling and tables
- The impact upon progress

This policy will be evaluated by all teaching and support staff, taking into account parental comments.

Signed on behalf of the governors
Date
Review

Mrs V. Stanyer
September 2018
September 2021