

# **Saint Peter's C of E Primary School, Heysham**

## **Curriculum Policy**

### **Mission Statement**

Our children will enjoy learning and gaining new knowledge and understanding whilst working together in a caring Christian community. They will be supported, nurtured and cared for which will help them make excellent progress and achieve to the very best of their ability. They will have high expectations and aspirations, be confident when working independently as well as able to work creatively and collaboratively as part of a team. They will celebrate victories and be unafraid of, and learn from, adversities. They will respect one another, be happy and hardworking and relish and rise to challenges that lay before them.

### **Introduction**

At Saint Peter's C of E Primary, we believe that our curriculum should be broad, balanced, engaging and relevant and meet the needs of all children. The curriculum is comprised of The National Curriculum and the wider curriculum. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning. The curriculum also includes the 'hidden' curriculum, which is what the children learn from how they are treated and the expectations placed on them. This policy will act as an "umbrella" policy, alongside the school's Teaching and Learning policy and SEN policy, for all other school curriculum policies and guidelines, in that, along with the aims of the school, it will provide the philosophical framework for them.

### **Aims**

The aims of the curriculum are:

- To teach the basic skills of English, Mathematics, Science and Computing and promote high standards in these areas
- To engender a broad understanding of faith as per the guidance set out in the Blackburn Diocese Syllabus
- To promote a 'love of learning', a positive attitude towards learning and a basis for lifelong learning
- To enable all children to learn and develop their skills to the best of their ability
- To promote children's spiritual, moral, social and cultural development
- To prepare all children for the opportunities, responsibilities and experiences of life
- To enable children to be creative and develop their own thinking
- To promote physical development and the awareness of a healthy lifestyle
- To develop key skills in all areas of the curriculum by ensuring continuity and progression
- To promote the involvement of parents, carers and families in their child's learning
- To ensure our Christian Values permeate all lessons

### **Curriculum Organisation**

At Saint Peter's we adopt a thematic approach to learning based on the Dimensions Curriculum. The themes are chosen in order to be engaging and relevant to the children and these develop key skills in curriculum areas. Discrete subjects are taught where relevant, specifically RE, PE, MFL and Mathematics, although links are made when appropriate to consolidate learning.

Units of work are planned using the Dimensions Curriculum and link with our skills progression documents which are based on The National Curriculum 2014 and link to national age-related expectations. They are planned, usually over a half-term's duration but can, in Reception, last for shorter periods. Subjects that do not link to the study unit theme are taught discretely. Medium term plans are completed for these subjects separately using an agreed format.

### **Assessment**

Assessment in foundation subjects is being developed to meet new age-related expectations and follows a similar pattern to that of the core subjects, where children will be graded as entering, secure or developing against the objectives for the year. More detail of assessment of subjects can be found in the Assessment Policy.

### **Spiritual, Moral, Social and Cultural Development**

Our curriculum supports children's spiritual, moral, social and cultural development. We do this in many ways across the curriculum and through the opportunities and experiences we offer to all of the children. We reflect on these areas during assemblies and through times such as class discussion, reflection time and collective worship.

### **Outcomes**

Children's outcomes and achievement within the curriculum will be celebrated in a variety of ways: through displays in class and around school, on the website, achievement assemblies, open afternoons and to Governors. This makes a positive contribution to the school ethos and creates an exciting and creative atmosphere around school. Our curriculum is personalised to the children at Saint Peter's and it is designed to help them to understand who they are, where they are from and their place as citizens within their community, country and planet. It will provide opportunity to deepen their cultural awareness and increase their respect and understanding for themselves, their peers and the different cultures within our society.

Signed on behalf of the Governing Body:

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Date:

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