



Name \_\_\_\_\_

## Area - Writing

Year TWO

Key: E = Entering D = Develop S = Secure

Composition				Transcription					
Vocabulary, grammar and punctuation		E	D	S	Spelling		E	D	S
1	<p>Say, write and punctuate simple and <b>compound</b> sentences using the connectives <i>and</i>, <i>but</i> and <i>or</i>.</p> <ul style="list-style-type: none"> <li>Use sentences with different forms: statement, question, command, exclamation.</li> <li>Use <b>commas</b> to separate items in a list.</li> <li>Use <b>apostrophes</b> for contracted forms e.g. <i>don't</i>, <i>can't</i>, <i>wouldn't</i>, <i>you're</i>, <i>I'll</i>.</li> </ul>				1	<p>Segment spoken words into phonemes and represent these by graphemes, spelling many correctly.</p> <ul style="list-style-type: none"> <li>Learn new ways of spelling phonemes for which one or more spellings are already known.</li> <li>Learn some words with each spelling, including a few common homophones.</li> </ul>			
2	<p>Use subordination for time e.g. <i>When we had finished our writing, we went out to play. We went out to play when we had finished our writing.</i> Other time connectives: <i>while</i>, <i>as</i>, <i>before</i>, <i>after</i>.</p>				2	<p>Learn to spell common exception words.</p> <ul style="list-style-type: none"> <li>Learn to spell more words with contracted forms.</li> <li>Distinguish between homophones and near-homophone.</li> <li>Add <b>suffixes</b> <i>ness</i> and <i>er</i> to create <b>nouns</b> e.g. <i>happiness</i>, <i>sadness</i>, <i>teacher</i>, <i>baker</i>.</li> <li>Select, generate and effectively use adjectives.</li> <li>Add <b>suffixes</b> <i>ful</i> or <i>less</i> to create <b>adjectives</b> e.g. <i>playful</i>, <i>careful</i>, <i>careless</i>, <i>hopeless</i>.</li> <li>Use <b>suffixes</b> <i>er</i> and <i>est</i> to create <b>adjectives</b> e.g. <i>faster</i>, <i>fastest</i>, <i>smaller</i>, <i>smallest</i>.</li> <li>Use <b>suffix</b> <i>ly</i> to turn <b>adjectives</b> into <b>adverbs</b> e.g. <i>slowly</i>, <i>gently</i>, <i>carefully</i>.</li> </ul> <p>Write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.</p>			
3	<p>Use subordination for reason e.g. <i>I put my coat on because it was raining. Because it was raining, I put on my coat.</i> Other reason connectives: <i>so</i>, <i>if</i>, <i>then</i>, <i>for</i>, <i>unless</i>.</p> <ul style="list-style-type: none"> <li>Select, generate and effectively use <b>verbs</b>.</li> <li>Use <b>past tense</b> for narrative, recount (e.g. <i>diary</i>, <i>newspaper report</i>, <i>biography</i>) historical reports.</li> <li>Use <b>present tense</b> for non-chronological reports and persuasive adverts.</li> <li>Select, generate and effectively use <b>nouns</b>.</li> <li>Add <b>suffixes</b> <i>ness</i> and <i>er</i> to create <b>nouns</b> e.g. <i>happiness</i>, <i>sadness</i>, <i>teacher</i>, <i>baker</i>.</li> </ul>								

