



Curlews Year 6 Curriculum St. Peter's C. of E. Primary School

"I have come in order that you might have life – life in all its fullness" John 10:10



2021/2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Responsibility	Joy	Love	Forgiveness	Truth	Courage
Theme	Survival	Britten's got talent	Heroes & Villains	Super Sleuth	Beside the seaside	Oh I do like to be beside the seaside – Writing Unit
Focus Text(s)	The Nowhere Emporium Ross MacKenzie	Wizard of Oz Frank L Baum	Macbeth	Whodunit? Detective Stories The Highland Falcon Thief by M.G.Leonard & Sam Sedgman	Kidnapped by Pie Corbett and other short stories	Rooftoppers by Katherine Rundell.
Predictable Interest	Harvest Life Journeys	Bonfire night Christmas Remembrance day	Valentine's Day New Year	Easter Mother's Day	Sports day Visit to Blackpool	Father's Day Summer fair Friends' Fun Day Viking Festival Year 6 Production
Topic	Subjects and Coverage					
	<p>Science Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</p> <p>Geography - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America. -Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>	<p>Music With a focus firstly upon composer Benjamin Britten (1913-1976), pupils will travel through time to discover how musical influences have changed over the years whilst still retaining the same elements that put the 'pop' into popular music. This will then lead pupils to compare music from the 'X Factor' phenomenon alongside their original versions. The unit provides an opportunity to research, listen to and perform songs from an eclectic range of styles and genres. Benjamin Britten provides a suitable starting point but think about and use other suitable composers/singers/bands that are of particular interest to the class.</p> <p>Science Light and Astronomy – How Light Travels -Recognise that light appears to travel in straight lines. -Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p>	<p>Science Animals / Health – Exercise, Health and the Circulatory System</p> <p>D.T Food – Chefs as Food Heroes; Designing a Healthy Menu; The Eat well Plate (A Product, for a Stated Purpose and a Stated User) through an Iterative Process</p> <p>Art -Children to look at the work of portrait painters such as Rembrandt, Van Dyck, Picasso, Modigliani and then investigate contemporary portraits in the National Portrait Gallery website -Children to make a series of observational drawings of portraits and self-portraits.</p>	<p>Science -Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. -Give reasons for classifying plants and animals based on specific characteristics. -Living things can be grouped into micro-organisms, plants and animals. -Vertebrates can be grouped as fish, amphibians, reptiles, birds and mammals. -Invertebrates can be grouped as snails and slugs, worms, spiders and insects. -Plants can be grouped as flowering plants (incl. trees and grasses) and non-flowering plants (such as ferns and mosses).</p> <p>History -What is the timeline of key events culminating in the Battle of Hastings in 1066? - What was life like during Anglo Saxon times? - Who were the Vikings and why did they come to England? - Who were the Normans and why did the -When did The Bayeux Tapestry come to England?</p>	<p>DT Project Focus: Structures (A Product, for a Stated Purpose and a Stated User) -A fairground ride with movement and lights. -A safety barrier for a railway crossing which keeps sheep off the line and which will raise/lower, with warning lights.</p> <p>History When did holidays begin in Britain? How did the development of the railways affect the lives of the Victorians? What were seaside holidays like in Victorian times?</p> <p>Art Within this theme, children can develop their drawing and painting skills and then enrich their ideas into a textile, such as batik. From drawings and paintings of the seaside, wool fibres can be laid to explore seascapes, or sand, seaside structures, lighthouses, beach huts and boats to create an exciting textile.</p> <p>Music Within this theme, children will develop singing, listening, music appreciation and</p>	<p>This theme is Literacy based. The other subjects content will carry over from summer 1</p>



Curlews Year 6 Curriculum St. Peter's C. of E. Primary School

"I have come in order that you might have life – life in all its fullness" John 10:10



		<p>Art</p> <ul style="list-style-type: none"> - Work from a variety of sources including observation, photographs and digital images. - Work in a sustained and independent way to create a detailed drawing. 	<p>-Explain that we see things because the light that travels from light sources to our eyes or from light sources to objects and then to our eyes.</p> <p>-Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p>Art</p> <p>Wassily Kandinsky - discuss Kandinsky's paintings whilst listening to the music which inspired him such as Wagner for 'Composition VII' and Schoenberg for 'Impression III'. This unit will allow children a superb opportunity to experiment painting on a large scale and discuss and experiment with abstract forms.</p>		<p>Music</p> <p>In this theme, children are going to become musical super sleuths and will be quizzed on their knowledge of music so far. Listening to the extracts below, they will be asked a series of questions to see if they can successfully solve the puzzles. Throughout the exercises children should not view the videos to gain extra clues but instead listen with care to the audio.</p>	<p>composing skills through the medium of seaside inspired music.</p> <p>Geography</p> <p>The purpose of the learning within this theme is for children to study the human and physical geography of a seaside town, such as Blackpool in Lancashire</p> <p>Science</p> <p>Electric Circuits</p>	
	Enrichment	Visit Blackburn Cathedral and Jaame Mosque (Covid regulations dependent) Library Visit	Pantomime trip to The Dukes Host the schools carol service at St Peters Church	Safer Internet Day Library Visit			Leaver's service Year 6 production Sports Day
	PE	Games Gymnastics	Cricket Hockey	Gymnastics Dance	Games	Athletics OAA	Striking and fielding OAA Swimming – water safety
	RE	Life as a journey & pilgrimage Non-Christian Faith link Islam and Judaism pilgrimage	How do Christians prepare for Christmas	Why do Christians celebrate the Eucharist Why is the Exodus such a significant event	Easter who was Jesus	Ascension and Pentecost Ideas about God Non-Christian Faith link What names do faiths other than Christianity give to God?	People of Faith Non-Christian Faith link Hinduism
	PHSE	Jigsaw Unit 1 Being Me	Jigsaw Unit 2 Celebrating Differences	Jigsaw Unit 3 Dreams and Goals	Jigsaw Unit 4 Healthy Me	Jigsaw Unit 5 Relationships	Jigsaw Unit 6 Changing Me
	Computing	Bletchley Park – Code breaking	Bletchley Park 2 – sound and the first computer	Stop Motion Animation	Search Engines	Mars Rover 1 - binary	Mars Rover 2 – pixels and CAD
	MFL	PLN unit 1 - Everyday life,	PLN unit 2 Where I live, where you live	PLN unit 3 Playing and enjoying sport	PLN unit 4 This is me, hobbies and fun	PLN unit 5 Cafe culture and restaurants	PLN unit 6 Performance time
	Maths	Place value & decimals, addition and subtraction, geometry, fractions, multiplication and division	Fractions, percentages, geometry, measurement	Place value, 2D shape, co-ordinates, fractions, division and multiplication	Addition and subtraction, ratio, geometry, area, statistics.	Calculating fractions and ratio. Mental and written calculations, 2D shape, algebra, measurement	Measurement, calculations, decimals
	English	A debate related to an issue from the chosen text.	Poetry based on music lyrics. A review based on a theatre visit	A scene for a story or a new chapter, drawing on the writing style of a particular author. An information text	A detective story to entertain and intrigue children in another class. An explanation	Written response to the poem in another text type. A discursive essay or a formal debate.	A new chapter or ending for the novel. An autobiography, written in role.



Curlews Year 6 Curriculum St. Peter's C. of E. Primary School

"I have come in order that you might have life – life in all its fullness" John 10:10



	Part of an adventure story based on a plot inspired by a novel.	Classic Novels	Interesting and engaging poem(s) which use powerful imagery.			A performance of the new poem(s).
--	---	----------------	--	--	--	-----------------------------------